COLORED NOTES



TABLE OF CONTENT

How to Use the Book Piano Key Labels Piano Notes Chart Songs:

- 1. Brother John
- 2. Row, Row, Row your Boat
 - 3. Mary had a Little Lamb
 - 4. Wheels on the Bus
 - 5. Happy Birthday
 - 6. Five Little Ducks
- 7. Old MacDonald had a Farm
- 8. Twinkle, Twinkle, Little Star
 - 9. Alphabet Song
 - 10. Baa, Baa, Black Sheep
 - 11. Humpty Dumpty

Introduction

Thank you for purchasing one of our ebooks! Every purchase helps us keep our site running and create more valuable content for kids!

Our **approach** is to make music education as easy as possible for young children to follow, and as fun as possible to keep the little ones excited and motivated!

This ebook is designed for teachers and parents to guide children through learning their first easy songs on the piano. **Teachers** can use it as a songbook or the individual pages as worksheets during piano lessons. **Parents** can use it to help their children learn to play the piano, or they can use it to learn and play favorite nursery rhymes for their children!

In this ebook you will find several **popular nursery rhymes**. For each one you will find two worksheets: the sheet music and the lyrics with the letter notes.

So, depending on your teaching method and your students' level, you can choose which one is right for you!

The lyrics with the letter notes is easier for young beginners to read because they don't require a deep understanding of music theory.

What you have received

You have received three different copies of the ebook to give you more flexibility how you want to use it. Each copy follows a different purpose:

1. Version: Colored Notes and Illustrations

This version is best if you want to have some very appealing worksheets. The colored notes help students identify the notes on the piano and the colored illustration makes the worksheet more entertaining.

2. Version: Colored Notes and Black and White Illustration

This is also the best version if you want to help your students with colored notes to make them easier to find on the piano. However, in this version, the illustrations are in black and white so that kids can color them in.

3. Version: Black Notes and Black and White Illustration

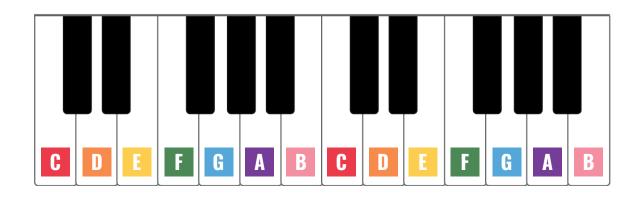
This version is best if you don't have the ability to print in color. But you can still use colored pencils to highlight the letter notes and note heads in different colors.

The Concept of Colored Notes

Colored notes make it easier to identify and differentiate notes quickly. It's a visual support that can help beginners associate specific colors. If you are using the worksheets with the colored notes, you may also want to use the piano labels or the piano notes charts.

The **piano notes chart** is a quick reference to find out which piano keys has to played for which note. Students can can put it over their piano keyboard or on the wall to use it while playing.

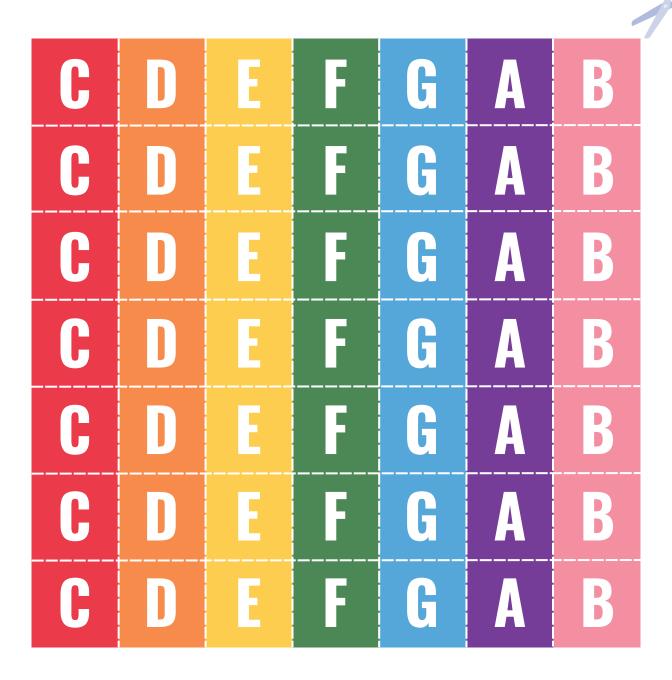
You can also label the piano keys with the **colored piano letter labels**. You need to cut them out and attach them to your piano keys. This helps beginners identify notes even quicker and making it easier to learn and play music for young children.



PIANO KEY LABELS

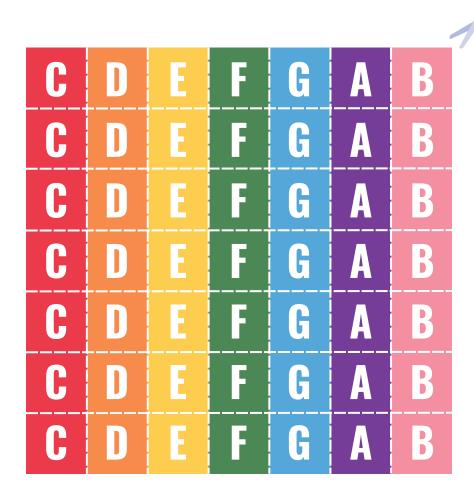
Cut out the color templates in the right size for your piano. Now stick the individual color labels onto the respective piano key using a piece of adhesive tape. Use the piano notes chart to know which label goes on which piano key!

Standard Size Piano Key Labels:

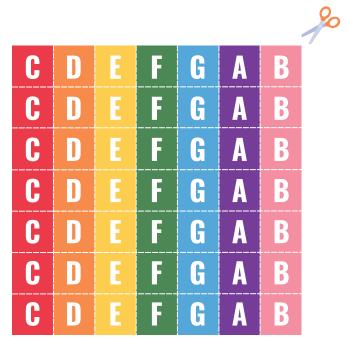


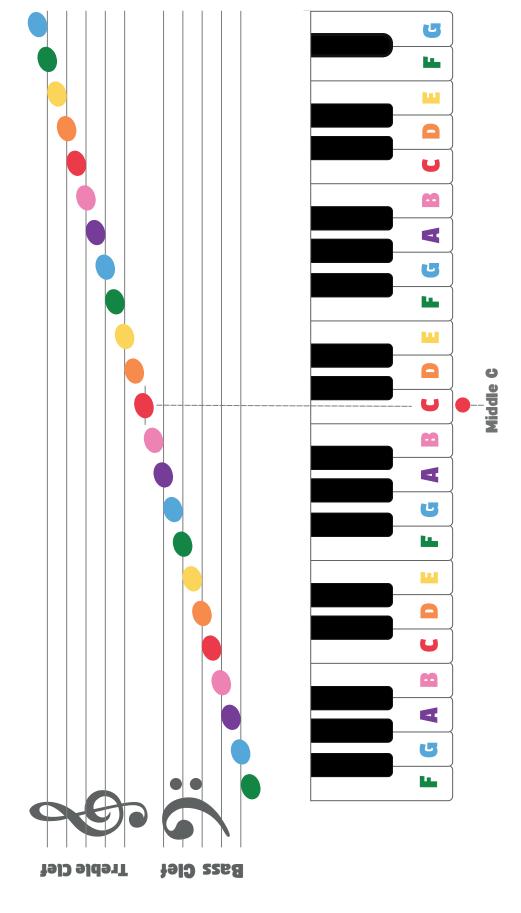
PIANO KEY LABELS

Medium Size Piano Key Labels:



Small Size Piano Key Labels:



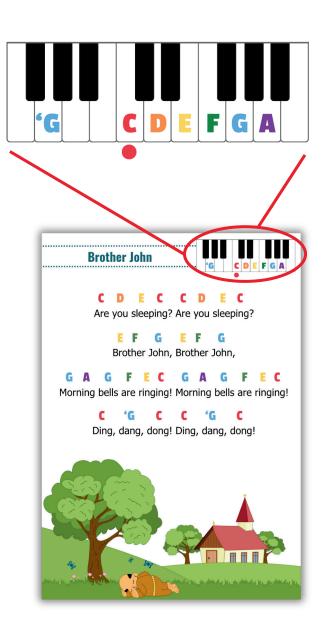




Piano Keyboard Reference

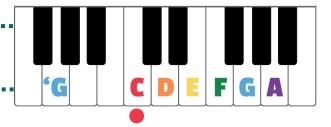
In the upper right corner of each song sheet you will find a part of the piano keyboard. All the notes you need for the songs are marked there. For better orientation, the middle C key is always marked with a **red dot**.

Some songs require different note pitches. It's easy to tell the difference in the sheet music, but it's not so easy with the letter notes version. To make a better distinction here, we will use an **inverted comma (')** either on the



left side of the note letter to tell you that it's a lower pitch of that note, or on the right side of the note letter to tell you that it's a higher pitch of that note. Let's take an example from the picture above, where we have two G notes. 'G tells you to play the next lower G, which is on the left side of your keyboard.

Brother John



CDECCDEC

Are you sleeping? Are you sleeping?

E F G E F G Brother John, Brother John,

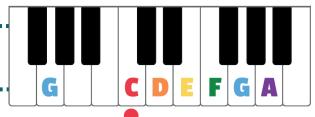
GAGFEC GAGFEC

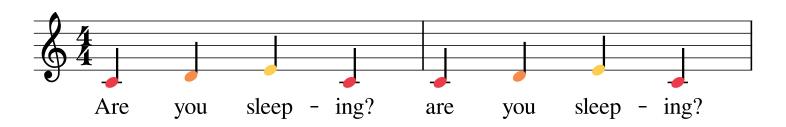
Morning bells are ringing! Morning bells are ringing!

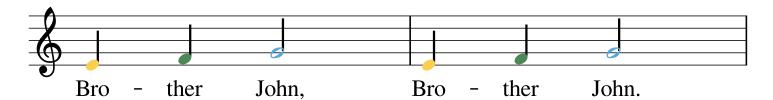
C 'G C C 'G C Ding, dang, dong!

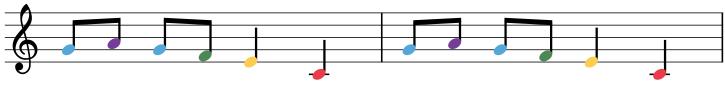




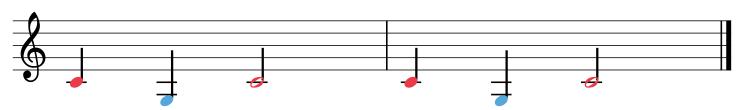








Morn-ing bells are ring - ing! Morn-ing bells are ring - ing!



dang, dong. Ding,

Ding, dong. dang,



Row, Row, Row your Boat



C C D E Row, row, row your boat

E D E F G gently down the stream.

C' C' C' G G G E E E C C C

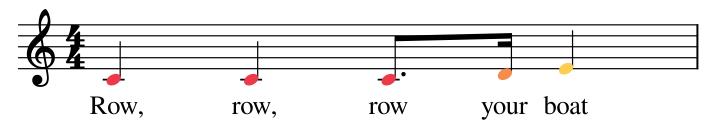
Merrily, merrily, merrily, merrily

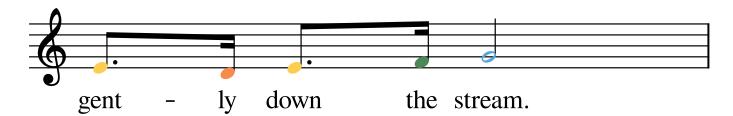
G F E D C life is but a dream.



Row, Row, Row your Boat





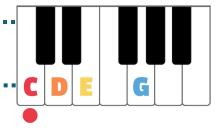




Mer-ri-ly, mer-ri-ly, mer-ri-ly, mer-ri-ly,



Mary had a Little Lamb



ED C DEE E DD D EG G

Mary had a little lamb, little lamb, little lamb.

ED C DEE E E D D E D C

Mary had a little lamb whose fleece was white as snow.

D E D C D E E E D D D E G G

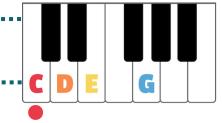
And everywhere that Mary went, Mary went, Mary went,

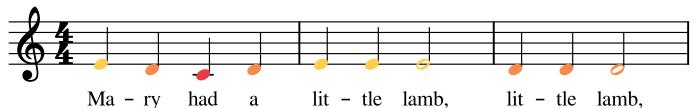
EDC DEE E E D D E DC

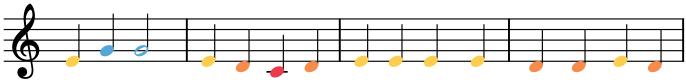
everywhere that Mary went the lamb was sure to go.











lit - tle lamb. Ma-ry had a lit - tle lamb whose fleece was white as



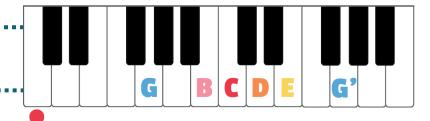
snow. Eve-ry-where that Ma-ry went, Ma-ry went, Ma-ry went,



eve - ry-where that Ma - ry went, the lamb was sure to go.



Wheels on the Bus



G C C C C E G' E C

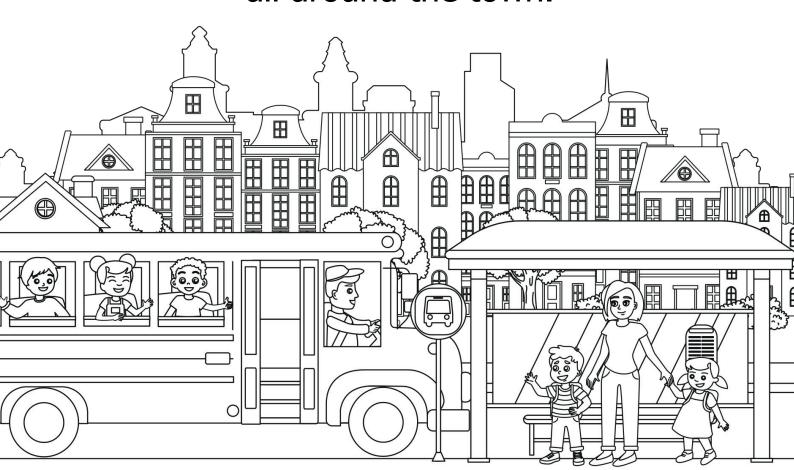
The wheels on the bus go round and round,

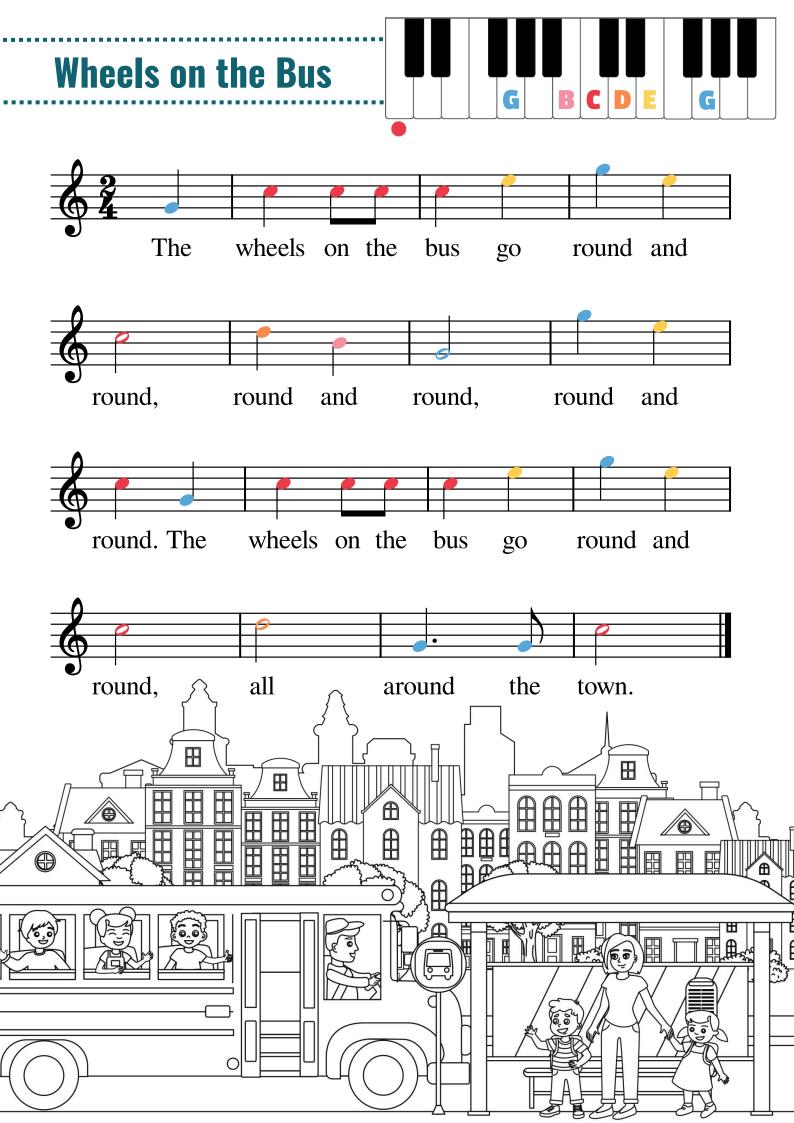
D B G G' E C round and round.

G C C C E G' E C

The wheels on the bus go round and round,

D G G C all around the town.





Happy Birthday



G G A G C B

Happy birthday to you!

G G A G D C

Happy birthday to you!

G G G' E C B A

Happy birthday, dear [name]

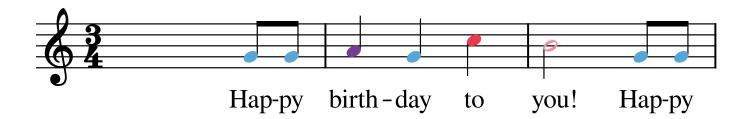
F F E C D C

Happy birthday to you!

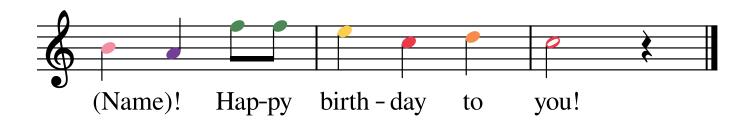


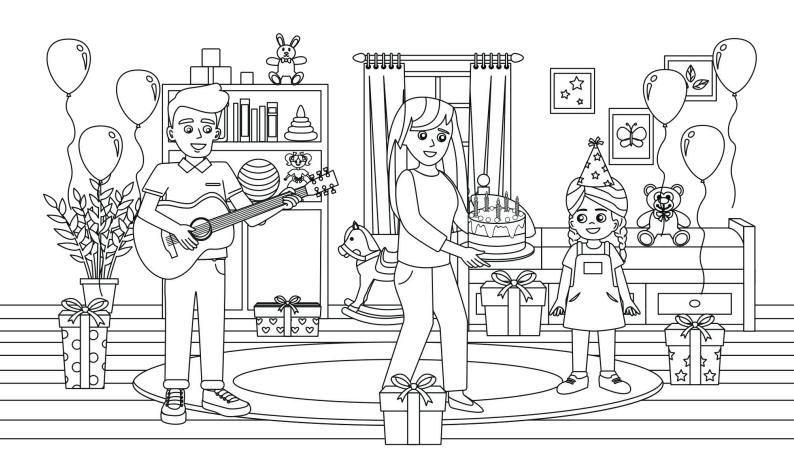
Happy Birthday



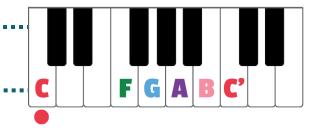








Five Little Ducks



ACC C A A G G

Five little ducks went out one day,

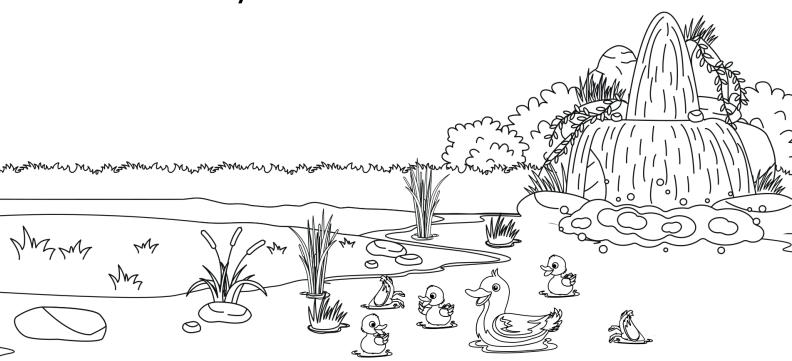
G C C G G F F over the hills and far away.

A A C C Mother duck said:

A A G G
"Quack, quack, quack,"

G C'C' C' B B A G F

But only four little ducks came back.

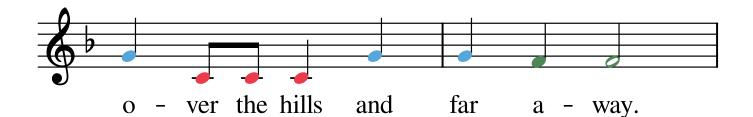


Five Little Ducks



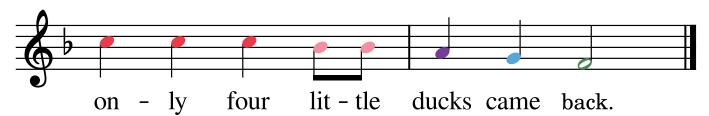


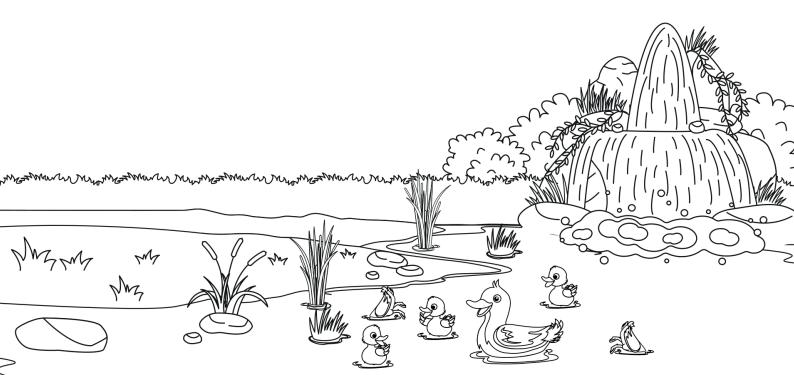
Five lit - tle ducks went out one day,



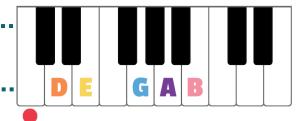


Mo-ther duck said: "Quack, quack, quack, quack". But





Old MacDonald had a Farm



G G D E E D B B A A G Old MacDonald had a farm. E - I - E - I - O.

D G G D E E D B B A A G And on this farm he had some chicks. E - I - E - I - O.

D D G G D D G G G With a moo-moo here, and a moo-moo there,

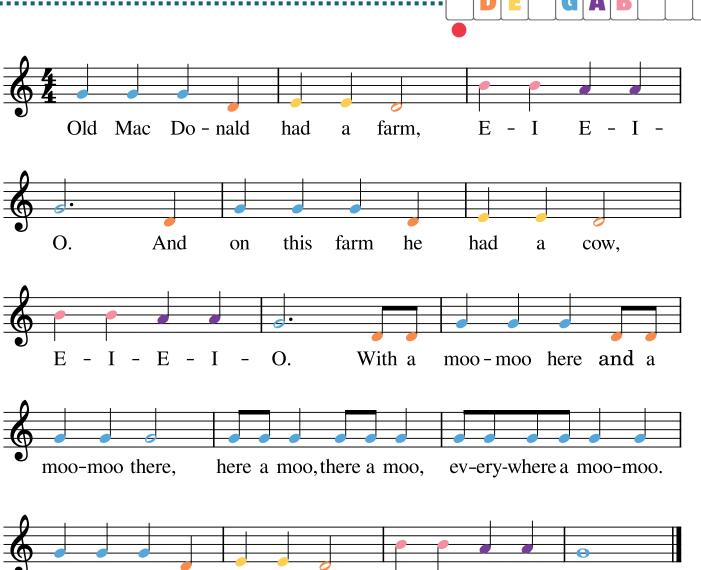
G G G G G G G G G here a moo, there a moo, everywhere a moo-moo.

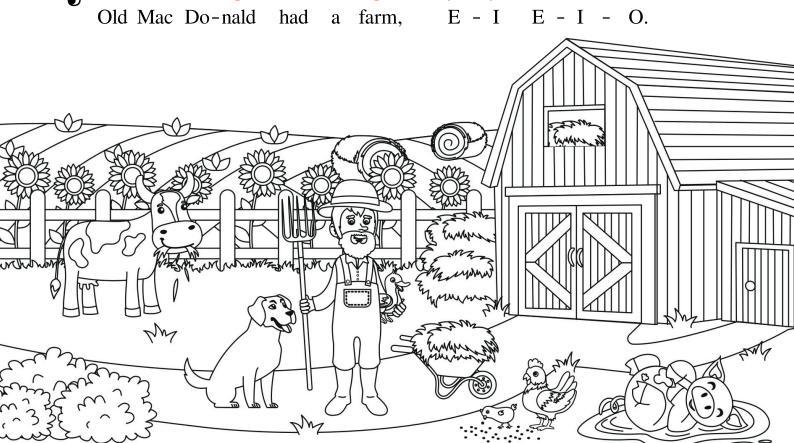
G G D E E D B B A A G Old MacDonald had a farm. E - I - E - I - O.



Old MacDonald Had A Farm







Twinkle, Twinkle, Little Star



C C G G A A G
Twinkle, twinkle, little star
F F E E D D C

how I wonder what you are

G G F F E D up above the world so high

like a diamond in the sky.

C C G G A A G Twinkle, twinkle, little star

F F E E D D C

how I wonder what you are.

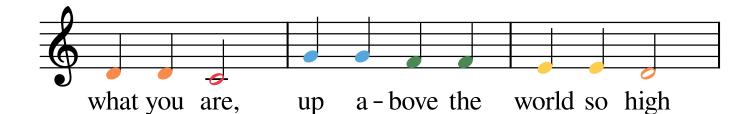


Twinkle, Twinkle, Little Star



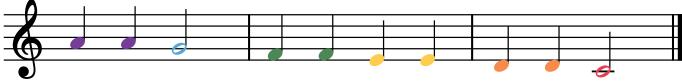


Twin-kle, twin-kle, lit - tle star, how I won-der





like a dia-mond in the sky. Twin-kle, twin-kle



lit - tle star, how I won-der what you are.



Alphabet Song



C C G G A A G

ABCDEFG

F F E E D D D C

HIJKLMNOP

GGFEEDGFEED

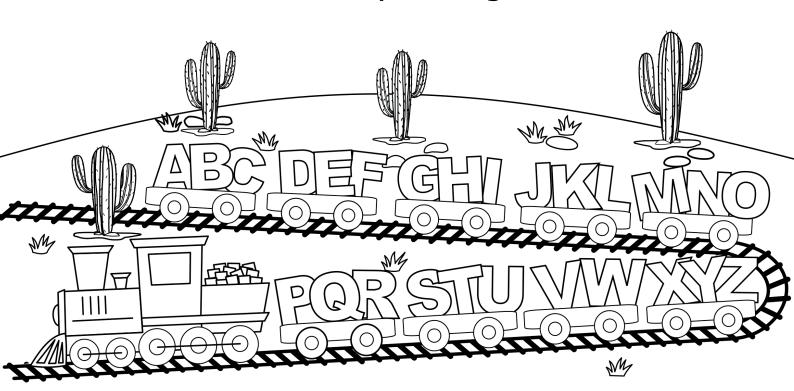
QRSTUVWXY and Z.

C C G G A A G

Now I know my A B Cs.

F F E E D D C

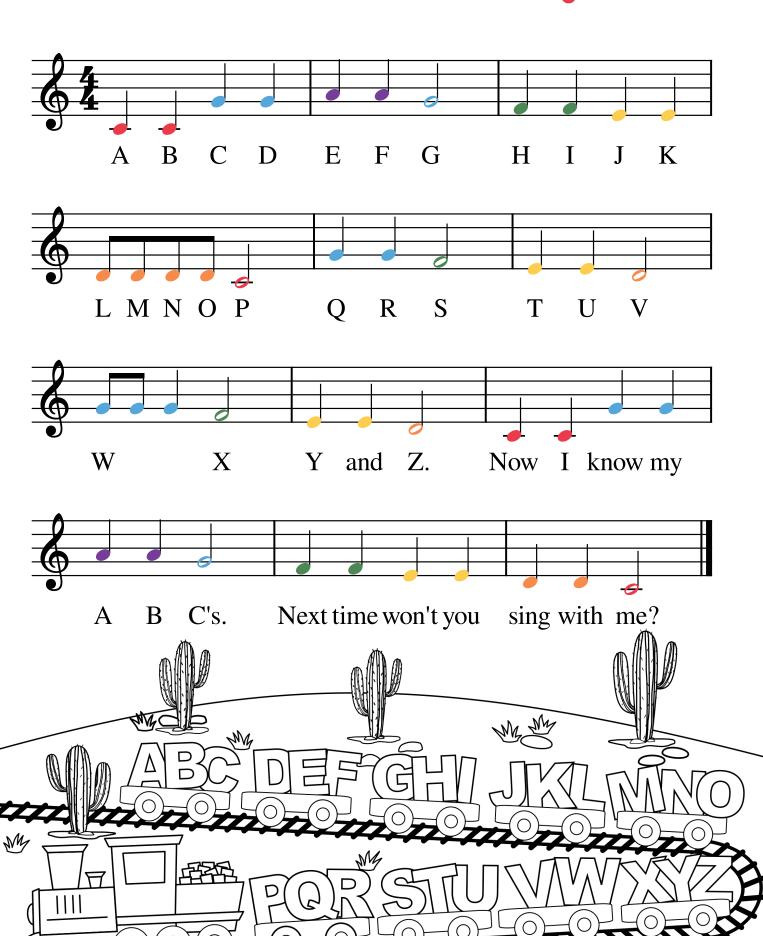
Next time won't you sing with me?



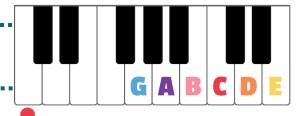
Alphabet Song



M



Baa, Baa, Black Sheep



G G D D E E E E D

Baa, baa, black sheep, have you any wool?

C C B B A A G
Yes, sir, yes, sir, three bags full.

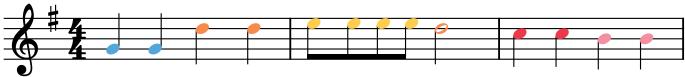
D D C C B B B A
One for my master, one for my dame,

G D D C C C B B A and one for the little boy who lives down the lane.

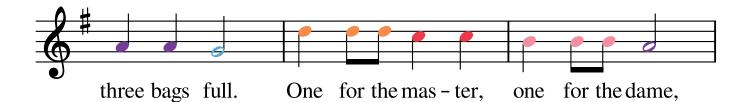






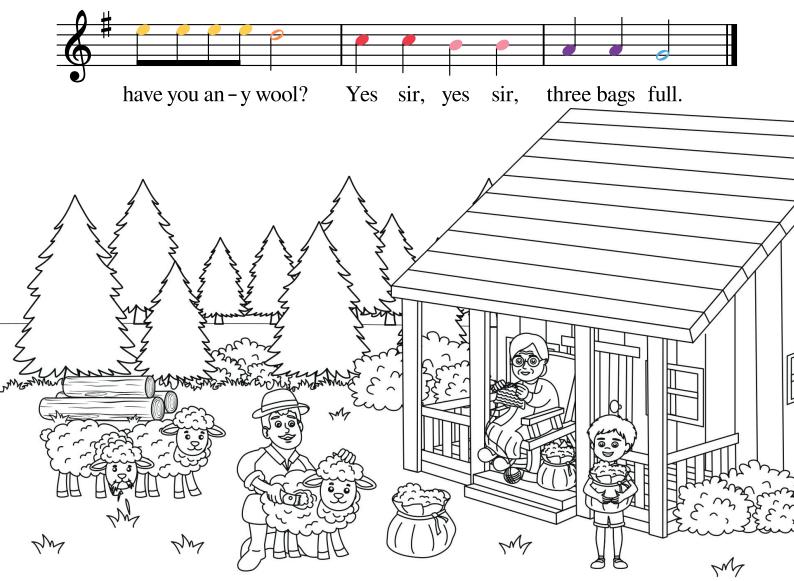


Baa, baa, black sheep, have you an -y wool? Yes sir, yes sir

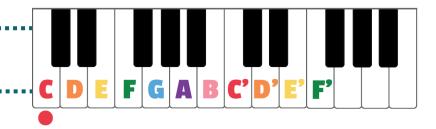




one for the lit-tle boy who lives down the lane. Baa, baa, black sheep,



Humpty Dumpty



E G F A G A B C'

Humpty Dumpty sat on a wall,

E G F A G E C D

Humpty Dumpty had a great fall.

E E G F F G G A B C'

All the king's horses and all the king's men

E' E' C' F' F' E' D'C' B C'

couldn't put Humpty together again.

